



Primary PE and Sport Premium



Overview

September 2023- July 2024

Schools must use the funding allocated to them by the DfE each year to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer.

The additional funding has been pledged until 2020. The funding is ring-fenced and can only be used to develop PE and Sport. We will be held accountable for how we spend the money and so we publish online how we spend the grant and what impact it is having (see below).

Sport Development Income and Expenditure 2023-2024

Sport Development Grant 23/24	£18,320
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Expenditure	£
Key Indicator One	£9360
The engagement of all pupils in regular physical activity. At least 30 minutes a day.	
Key Indicator Two	£3145
The profile of PE and sport being raised across the school as a tool for whole school improvement.	
Key Indicator Three	£450
Increase confidence, knowledge and skills of all staff in teaching PE and sport.	
Key Indicator Four	£5420
Broader Experience of Sports and activities offered to all pupils	
Key Indicator Five	£120
Increased participation in PE and sport.	
Total	18,495

At Shadsworth Junior School we have decided to use the Sports Premium Grant as follows:

- We employ a Sports Development Officer to support all teachers in PE lessons to enable skills to be developed further with more specialist knowledge. Our Sports Development Officer also works with with small groups of children
- To join Blackburn with Darwen School Games competition package that will allow many children within school to participate in a wide variety of sports from football, netball and athletics to special needs tournaments and B-side festivals.
- Continually update the PE equipment so it is high quality and allows children the best possible chance of success whatever their ability.
- Provide leadership opportunities for pupils through play leader training and ambassadors
- Run intra house competitions, which involves the whole school
- Teach small groups of pupils with specific SEND so they have a full, rich sensory diet each day

- To work towards maintaining the Gold Kite Mark.
- Have a specialist PE teacher overseeing the PE curriculum, after school clubs and competitions to ensure progression and participation.
- CPD for teachers. To develop confidence in delivering and assessing PE and games
- Develop tennis across the school using LTA coaches.
- To provide pupils with a full sports kits to enter competitions to help promote unity and team spirit and increase confidence.
- To improve pupils mental health and wellbeing through physical exercise
- To offer a variety of sports and activities to children after school.

Academic Year 2023-2024				
Key Indicator One: The engagement of all pupils in regular physical activity. At least 30 minutes a day				
Actions to achieve	Funding Allocated	Evidence and Impact	Pupil data	Sustainability and Next Steps
Retain a qualified sport's coach to work full time in school	£6400	<ul style="list-style-type: none"> • Daily PE lessons with a variety of groups. • After School Sporting Clubs • Participation in LA competitions • A detailed curriculum with knowledge and skills at its core. 	Positive impact made through targeted intervention work with identified children. Sport's coach supporting teacher and pupils in PE lessons.	To support teachers and pupils in PE lessons and identify children for next half term to work with and support.
Purchase equipment for PE to support the delivery of the PE curriculum to ensure children have access to a high quality experience in PE. To ensure children are active.	£1500	<ul style="list-style-type: none"> • Purchase play equipment which can be used at playtimes, lesson time and lunchtimes • Outdoor equipment to support the delivery of PE. • High quality resources used in lessons to promote high standards of engagement. • repair and maintained gym indoor and outdoor 	Children use play equipment daily and suggest new things they wish to be able to play with at playtimes. Pupils use the outside gym daily. Pupils use a variety of resources in PE lessons.	Ensure all play equipment is maintained and replaced accordingly. To ensure we have enough equipment for each child. Balls, tennis racquets, hockey sticks etc.
To promote LOTC and delivery LOTC lessons regularly.	£600 £860	<ul style="list-style-type: none"> • Purchase resources for LOTC opportunities. • Teachers to deliver LOTC sessions • Continue to use cross-curricular orienteering in PE, Science, English and Maths. • Maintain outdoor gym equipment 	Pupils have had regular opportunities to use the orienteering in other lessons as well as PE. Most children are now able to map read. Teachers making links to subjects enabling children to learn outside the classroom.	To continue promoting LOTC and all teachers to use the cross Curricular orienteering and our outside resources to deliver lessons which engage the pupils in physical activity.

To continue Forest School and run Forest School across all classes.		<ul style="list-style-type: none"> • Forest School to be accessible for all classes • Pupils to get access to outdoor learning each term. 	All pupils across all Year groups have access to outdoor Learning over the year.	To continue with the current timetable. Identify targeted pupils in new intake of year 3. All classes to have the opportunity to go on a field trip next year
Key Indicator Two: The profile of PE and sport being raised across the school as a tool for whole school improvement				
To run intra house competitions.	£600	<ul style="list-style-type: none"> • Annual sports day. • Annual, dance festival, football competitions at soccer dome and dodgeball festivals and competitions, activities linked to major sport events or charity events. 	7 intra house competitions where most children of all abilities have successfully participated and enjoyed.	Continue running termly intra house competitions using our Sports coach and PE lead. Questionnaires sent out to PE Ambassadors for ideas for next year's competitions.
To compete in a variety of competitive sports and festivals within the borough.	£895 £850	<ul style="list-style-type: none"> • Sport SLA with BwD • SB and CB to promote competition and participation • Select a range of competition for all abilities. • To complete in a variety of competitions across the borough • Pupil's to be taken to and from events in mini bus 	Pupils from all abilities chosen to represent our school in variety of competitions and Festivals across the borough.	To try and support children in engaging in more grass route clubs by making links across the borough. To continue entering competitions and festivals within borough. To start sports activities after school.
To provide pupils with appropriate kit to wear for inter house competitions.	£800	<ul style="list-style-type: none"> • New jackets , jumpers and t shirts with Shadsworth Junior School logo on purchased • Children to wear kit to competition and returned to school after the event. • Pupils show good sportsmanship, team spirit and proud to wear the kit. . 	Pupil's confidence has increased and they feel part of a team. Children proud to wear kit with our school badge. Pupils have been involved in many competitions	To continue to replace any old kit that is worn and old.
Celebration assemblies at school to recognise and reward achievement in PE and school sport.		<ul style="list-style-type: none"> • SB to keep a record of achievements in each year group and reward pupils With certificates termly. <ul style="list-style-type: none"> • Certificates handed out during Friday Good News Assembly. • We encourage and celebrate achievements in and out of school. • Achievements on newsletters, 	Pupils celebrate achievements in and out of school, sharing them with class and whole school. Medals and certificates handed out to	To continue celebrating pupils achievements in assembly and in our newsletters, website and Facebook.

		website and Facebook	pupils.	
Key Indicator Three:				
Increased confidence and, knowledge and skills of all staff in teaching PE and sport				
Plan and support teachers delivering PE lessons each week	--	<ul style="list-style-type: none"> • CB to support each PE lesson during the terms and team teach. • CB to have small target groups to specifically focus on which will be decided on with the teacher. • Evaluations and feedback given to teachers regularly • Questionnaires to see where staff feel their weaknesses are so support is specific. • High quality teaching in PE lessons focusing on the targets from our deep dive 	8 classes per week supported by our Sports Coach during lessons. Sports Coach has supported teachers and child development and engagement. SB supported teachers following on from Deep Dive	CPD for Teaching staff/PE-Coordinator for certain areas in order to upskill teachers Questionnaires sent out to staff. Continue monitoring and supporting PE.
All teachers to use Lancashire SOW .To continue upskill teachers in The teaching and assessing of PE	£330	<ul style="list-style-type: none"> • SB to oversee the SOW across year groups. • Develop confidence in delivering and assessing PE and games units through Lancashire PE APP • Develop confidence in assessing PE strands. 	Teachers more confident using SOW and pupils are following a progressive curriculum. Pupil's all take part in PE. Pupils are assessed after each unit.	Teachers to adapt SOW when confident to do so. Work alongside Sports Coach to support and develop, children. Teachers to use assessment from the previous year to adapt their lessons and know where the pupils starting point is.
To upskill the Subject Leader	£120	<ul style="list-style-type: none"> • To become a member of AFPE and use it to keep informed of updates in PE and develop the PE curriculum. • To go on courses associated with developing PE and leadership. 	Information from AFPE used to develop activities and future plans across the school which will support pupils learning. SB attended cricket course and PE course during the year.	To continue attending PE courses and sending other members of staff on PE courses. To feedback to staff any courses attended.
Key Indicator Four:				
Broader Experience of Sports and activities offered to all pupils				
SEND interventions and range of activities.	£750	<ul style="list-style-type: none"> • Boccia Club and competitions for SEND pupils/ Non-competitive competitions • A range of SEND sensory activities/sensory room for identified pupils • A range of activities to be offered to SEND pupils. • Daily PE sessions with CB with a variety of SEND pupils. 	A variety of children entering non-competitive and competitive sport competitions. A variety of daily activities for all children to join in.	Identify further children who will benefit from interventions including the new year 3 intake. Liase with SENCO on impact and

			8-10 children 2/3 per day developing gross and fine motor skills with Sports Coach.	development of children. Liaise with outside agencies who offer a range of activities for children.
To provide equal opportunities in sport regardless of gender.	£100	<ul style="list-style-type: none"> • Run after school clubs specifically for girls relating to sport. • CB, SB, CH to run clubs on enrichment night for both boys and girls 	Children have access to all sport regardless of gender. Football ran before school and during the school day where both boys and girls play. Opportunities to play in inter and intra competitions and festivals regardless of gender.	To continue providing equal opportunities in sport regardless of gender. To encourage children who are reluctant to take part in sport to compete in our intra competitions.
To deliver and engage children in physical activities outside of the curriculum	£375 £180	<ul style="list-style-type: none"> • Questionnaires sent out • Children vote for alternative clubs • After school • Kick boxing and cheerleading clubs offered to children who don't have access to them • Dance workshop 	A selection of pupils across the school have enjoyed taking part in judo and dance which ran on our enrichment nights. Our yoga day was also successful.	Questionnaires to children. Deliver and engage children in physical activities on our enrichment night.
Play activities at lunchtime. Play Leaders to be trained and lead activities at lunchtime.	£600	<ul style="list-style-type: none"> • Fully trained welfare staff at lunch time. • Activities to run in zones in the playground. <ul style="list-style-type: none"> • Play Leaders to be trained and run activities at lunchtime with small groups. 	Year 5 children trained to be play leaders. Year 5 children support activities at lunchtime in year 3 and 4.	Continue with the development of play leaders. Train new year 5 pupils. Questionnaires used to identify success and which areas need to be developed.
CPD for teachers	£1800	<ul style="list-style-type: none"> • Deliver yoga CPD session for all teachers and TA's. • Teachers to deliver yoga to pupils in class and hall • Children to enjoy yoga and recognise tools to help them calm down 	Yoga delivered to all teachers. Teachers use some of the techniques in class.	Continue using the tools to help children calm down, particularly after break time and lunch times so they are ready to learn.
Tennis development with LTA	£770 £250	<ul style="list-style-type: none"> • LTA qualified teacher to teacher 12 • hours of tennis to year 4 group. • Year 4 and 5 to go to South Ribble Tennis Centre for a 2 hour coaching session. • Racquets, balls and nets to be 	Year 4 and 5 children have visited and enjoyed a 2 hour tennis session at South Ribble tennis centre.	To continue with tennis development. Tennis to be ran at lunchtime in one of the zones. Children

		<p>purchased.</p> <ul style="list-style-type: none"> Tennis to be introduced at lunchtime with play leaders overseeing it. 	Year 4 have developed their tennis skills. Some pupils keen to join a tennis club. Children competed in tennis competition.	to take part in tennis competitions. Tennis club to be ran on enrichment night.
To offer a range of broader activities and experiences for all year groups	Quidditch £595	<ul style="list-style-type: none"> Introduce alternative sports to encourage physical activity Promoting healthy living in Health and Fitness week. Dance Event Children to have the opportunity to try a wide range of activities e.g Quidditch Soccer Dome pitches booked each term 	Pupils have the opportunity to try new physical activities. Most children have participated and enjoyed alternative activities.	Continue to develop opportunities to run intra house competitions and festivals involving a range of sport and activities.

**Key Indicator Five:
Increased participation in competitive sport**

To compete in the BWD cluster competitions	£120.00	<ul style="list-style-type: none"> Sport SLA with BWD Sign up to the BPSSA Competition Package SB and CB to promote competition and participation Select a range of competition for all abilities. To complete in a variety of I competitions across the borough 	A wide variety of pupils completed competitions and festivals across the borough, including a tennis tournament after pupils developed their tennis skills with a LTA coach and yr. 4 & 5 visited South Ribble Tennis Centre	To continue to compete in a full range of events planned within the borough.
To compete in competitions organized by other outside agencies across year groups 3-6		<ul style="list-style-type: none"> Sports with Blackburn Rovers Community Trust Links with NRG Other outside agencies 	Competed in competitions and festivals such as football and boccia.	To continue to compete in a full range of events planned with outside agencies.
To compete in intra competitions across each year group 3-6.		<ul style="list-style-type: none"> SB and CB to promote intra competitions during PE sessions across the school. Focus on competitions linked to yearly overview, alternative sports as well as BWD competitions. 	Pupils have competed in: Olympic activities, Sports day, Dance Festival, Dodgeball Tournament, Football competitions, tennis Competition, handball and tri golf. We have provided all pupils with the opportunity to compete and	To promote termly intra competitions during PE and at lunchtime with the help of the play leaders. Pupil voice- Questionnaires to be sent out to classes as to what competitions they would like to take part in.

			achieve their personal best.	
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Academic Year 2023-2024			
Pupils who can Swim 25 metres (initials only) AM,DB,AL,HTF,AFM,OJ,MR,AD,IK,MG,AS,OH,CB,JD,ED,AE,NH,MK,LM,JO,OS,DW,EL,DW			
Can swim competently, confidently and proficiently over a distance of at least 25m	Can use a range of strokes effectively	Can perform safe self-rescue in different water based situation	Non Swimmers
43% of children are confident swimmers capable of swimming 25m independently.	66% can use a range of strokes	96% of children can perform self-rescue	23% of children unable to swim without use of armbands.

Academic Year 2022-2023			
Pupils who can Swim 25 metres (initials only) HB, AB,EC,OC,MC,BC,MG,MS,OL,OM,IL,GG,MS,CR,MJ,BS,BH,TM,LF,RF,RH,AH,EK,TN,SR,HRIS,MS,AS,AT,EV,NW			
Can swim competently, confidently and proficiently over a distance of at least 25m	Can use a range of strokes effectively	Can perform safe self-rescue in different water based situation	Non Swimmers
55% of children are confident swimmers capable of swimming 25m independently.	52% can use a range of strokes	74% of children can perform self-rescue	31% of children unable to swim without use of armbands.