



Shadsworth Junior School



Curriculum

Year 3 Scheme of Work			
Term: Summer 1		Topic: PSHE	
Key Skills and Knowledge:			
<u>Relationships</u> <ul style="list-style-type: none">I can give examples of things that I appreciate in my friends and family and also things I appreciate in people I don't know, such as those from other countries.I can tell you how I depend on other people and how other people depend on me.I can explain how my life is influenced positively by people I know and also by people from other countries.I can explain why my choices might affect my family, friendships and people around the world who I don't knowI can explain some of the rights and responsibilities that I and others have in my family, friendships and as global citizens.I can express a sense of the responsibility we have for each other because of these connections.			
Reading and Writing Opportunities (Long and Short Activities)			
Creative Ideas and Hooks			
<ul style="list-style-type: none">In groups identify those jobs they believe belong to me and those they believe belong to women to open up a discussion on stereotypes. Draw each member of their family and identify 2 jobs they each do.Use the solve-it together techniques to resolve conflict scenarios.In groups discuss the order of importance of the different online safety rules.		<ul style="list-style-type: none">Discussion on the role of farmers/ labourers/ manufacturers around the world and how they help us.Look at pictures of different children and identify what rights the child has been denied. Create a poster to promote children's rights.Draw a friend, family member and a child they don't know in another land. Write about why each of them is special to them.	
Links to PSHCE, Equality and British Values Work			
<p>Democracy – They are shown that their choices need not be restricted by their gender, working together to discuss scenarios.</p> <p>Mutual Respect – Children are taught to respect other genders. Children are taught to resolve conflicts in a respectful manner. Appreciating what people in other lands provide for us.</p> <p>Individual liberty – Children are taught they can do what they like regardless of their gender.</p> <p>Tolerance of different beliefs – listening respectfully to other children's ideas. Children are taught to listen to another person's perspective in conflict situations.</p> <p>Rule of law – laws to protect us online. Laws around human rights.</p>			
Key Vocabulary:		Resources Available / Visits/Visitors	Useful Websites:
Men	Friendship	Jigsaw PSHE Scheme	www.jigsawpshe.com
Women	Safe		Previous Knowledge: Know/explain what makes me feel comfortable/uncomfortable in a relationship. Compare to relationships that make me feel special. Know some ways to solve problems in relationships and explain how effective they are.
Male	Unsafe		
Female	Internet		
Role	conflict		
Solution			
Responsibilities	Inequality		
Differences	Needs		
Similarities	Wants		
Respect	Rights		
Family			

