

# Shadsworth Junior School

Learning today for a better tomorrow

[www.shadsworthjuniorschool.org.uk](http://www.shadsworthjuniorschool.org.uk)



## Dear Parents and Carers,

I would like to take this opportunity to welcome you to Shadsworth Junior School.

We are very proud of our school and have been awarded the status of a National Flagship School for Inclusion. Everyone in school works hard to make sure there is a friendly, warm, inspiring environment for pupils to work in every day.

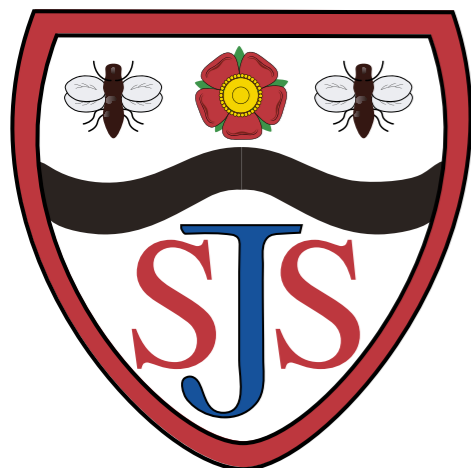
We aim to motivate and encourage pupils in all their lessons to be the best they can possibly be. We recognise how important it is for your children to not only excel academically but to experience a wide range of learning which also values creativity, physical education and the arts. We want all our children to find success and feel valued.

We firmly believe that children learn and grow when there is a strong, supportive link between home and school. We are available every day to meet and talk to parents and offer a wide range of additional support to our children so their emotional needs are fully met. **Ofsted recognised that the personal development of our pupils through school is Outstanding.**

At Shadsworth Junior School, children always come first. We do our very best to make sure they are happy, safe and supported so they can become independent, confident and hard working adults with a lot to offer future employers hopefully ensuring a bright future.

I look forward to meeting you and showing you around our school. We hope you find this brochure informative and a place you would like to visit.

Mrs J Hetherington G Mus, PGCE, NPQH



## We have five simple rules that we expect our children to follow

- Everyone has a right to learn
- Follow instructions first time
- Keep to the left and walk at all times
- Respect everyone and everything
- Make sure your words and actions are helpful, not hurtful

This helps us promote a safe, effective and positive learning environment. We want children to be well behaved and take responsibility for their actions as well as developing respect for each other

We hope to build a strong and effective partnership between home and school so that your child sees the importance and value of school and learning"

## Aims of the school

- To provide a safe, secure and stimulating environment where teaching and learning can take place
- To raise standards by providing the best education possible for all our pupils
- To encourage all pupils to achieve their fullest potential by enabling them to contribute to, and take their place in the world they live
- To treat everyone with respect and understanding

## Shared Values

At Shadsworth Junior School we lead by example. Our staff model to children the values of respect for others, ourselves and the environment

We have a clear policy for behaviour and a consistent approach to rewards and sanctions which children understand. This makes our school calm, orderly and a safe place to learn. We build strong relationships with each child as an individual and engage them in exciting learning experiences that build self-esteem and resilience. We also understand and recognise that all children are different and no one size fits all. This means our teaching methods are adaptable and inspiring to meet the needs of a range of children. This is further developed through our extended curriculum offer and our Enrichment Night every Tuesday.



## The School Day

**School starts at 8:45am**

**School finishes at 3:05pm**

**Breakfast Club is open from 7:50am – 8:45am**

Children must arrive on time each day so they have the best start. Our school doors open at 8:30am and staff will be at the door to welcome the children into school for their early bird work.

Please be aware that school cannot be responsible for children before and after the school day however, we do support our families and the community as we expect our children to be a good example at all times.

On the rare occasion when your alarm lets you down, please send them to school. We would prefer to have them late than not at all. We do our best to

ensure that the children have a safe and secure environment whilst at school.

The school and school grounds are a non-smoking environment. Bicycles, scooters etc. and dogs (except for guide dogs) are not allowed onto the school grounds. Please do not bring your car onto the staff car park or block the front gates and please be considerate to our neighbours.

We believe that regular attendance and punctuality helps pupils to achieve well at school and to feel settled and happy.

## Our Core Values are:

- Fun
- Friendship
- Respect
- Achievement
- Responsibility
- Adventure



We stagger the lunch and play times to give the children as much space as possible. Adults organise a range of play activities to keep the children entertained and active.

School dinners have to be paid for in advance and must be taken for a whole week. We are unable to change on a daily basis or provide meals without prior payment.



## Dinner Time and Play Time

The children have 45 minutes for lunch and 20 minutes at playtime.

Children who stay in school at lunch time may either have a school meal or bring a packed lunch from home.

Packed lunches should be in a well sealed, named box or small bag. Drinks must be in a well sealed, non breakable container. Glass bottles and fizzy drinks are not allowed. You will need to supply cutlery if your child's lunch requires it (eg. spoon for a yoghurt).

It is really important that children bring a warm coat (please put their name in it) - the school yard can be a cold place.



# What if I'm poorly?

## Medicine

Please inform the school if your child has a medical condition that requires readily available medication, eg. asthma. Your child should be able to recognise when she/he needs the medication and must be able to administer it themselves. Medicines must not be given to the children to look after.

Children who need inhalers can have access to them. Inhalers are kept in the classrooms.

School staff are not able to administer medicines, however, if your child has a prescription medicine to be administered four times a day, please come into school to discuss. Forms will need to be completed and the medicine will be stored in a locked medical cupboard. Please ask for our medicines policy for more information.

Please notify the school office of any medications your child may need and ensure that all the necessary forms are completed and returned.

## Absence from School

If your child needs to absent from school, please call the school office before 9am to inform us.

We text families every morning if children have not arrived and we have not been notified. This helps to safeguard the children.

If your child is absent from school for an unacceptable reason, this absence will be recorded as unauthorised. High absence rates adversely affect a child's performance and we aim for all to attend school regularly and try to work with parents to ensure good attendance all year. Attendance is monitored closely by the Senior Leadership Team and referred to the EWO if it drops below 90%.

## Holidays/Leave of Absence

Any request for additional leave must be made by completing a leave of absence form, which is available from the school office. The school is unable to authorise any holidays during term time but leave for other reasons may be authorised in exceptional circumstances.

Children's progress is always affected by long absences so please consider carefully before taking your child out of school. If your child is absent from school without a reasonable reason, the local authority may impose a fixed penalty fine.

# Uniform

Our school uniform is red, grey and white.

- Grey skirts or trousers.**
- Red school sweatshirt or cardigan.**
- Red or white shirt/blouse or polo shirt.**
- Red and white dress for summer.**
- Grey short trousers if wished.**
- Grey or white socks**

Black shoes - trainers are not permitted unless fully black with no markings. Shoes must be flat and sturdy without high heels. Children do lots of running around and need to have safe, comfortable footwear. Please do not choose boots as they are uncomfortable in a class environment.

Jewellery is not permitted except for small stud earrings or a simple watch. All jewellery items must be removed for PE for safety reasons.

Please make sure all clothing is clearly named. Misplaced items can then be returned easily.

A drawstring bag for PE is ideal and can be kept in the PE box.

Our policy on uniform is available from the school office.





### Our Aim

For all our pupils to have the opportunity to be successful and find ways to excel in a safe, stimulating and creative environment.

## Our School Curriculum

Most of the topics we cover have been linked so there is a theme running between each subject. We aim to develop the core skills of reading and writing through all our curriculum subjects. Our curriculum offer can be found on our school website.

We provide a wide range of experiences to give your child the opportunity to develop and extend their abilities. Children are in year group mixed-ability classes. Sometimes they will work individually or in small groups. Most lessons are taken by the class teacher although they may have a specialist teacher eg. Swimming, Art and Spanish.

Our subjects are:

**English, Mathematics, Science, Art, Design Technology (DT), History, Geography, Music, PE, Computing, PSHE, RE, SMSC.**

### **Personal Social and Health Education (PSHE)**

Teaching respect, developing self esteem, making choices and developing friendships. We follow a scheme called Jigsaw.

### **Religious Education (RE)**

Being a community state school we have no religious affiliation, we learn about different faiths and celebrations and our assemblies are based on the personal, moral and social development of the child. We say a general school prayer each week. Parents have the right to request their child be withdrawn from RE lessons and the collective act of worship. This request must be made in writing to the Head Teacher.

Our Sex and Relationships policy and procedures has been written and developed by school governors and has been consulted on by parents. The policy is available in school and on our website.



## Parental Involvement and Homework

### Parent/Carer involvement

Children are happy and develop to the best of their ability when both home and school work together. In order to achieve this, good communication between the two and support from home is vital. This support may be simply listening to your child read, ensuring they have done any homework and discussing the school day and what your child has learned. At Shadsworth Junior School, we believe that a commitment to homework by teachers, children and parents will improve our pupils' learning and progress in school.

Homework offers pupils an opportunity to extend and consolidate school learning. It is a three way partnership that will develop independence, initiative and self-discipline as well as raising standards in pupils' attainment.

Homework that is set will compliment and support the work they are doing in class and will be either marked by the teacher or reviewed and marked together as a whole class. Account will be taken of individual pupil abilities when both setting and marking the homework.

Homework is displayed in a grid covering a range of subjects and activities, it can be found on the class pages of our school website.

Children hand in their books at the end of each term for their teacher to read. Praise and rewards are given out for pupils who have tried hard with their additional work.

## Equal opportunities

### We are a National Flagship School for Inclusion

All children have access to the school curriculum regardless of gender, ability race or culture. At times during breaks and after school activities, there may be specific age restrictions due to safety and numbers that can be accommodated, however, all children of that age have the opportunity to take part.

### Children with Special Educational Needs

In order to meet the needs of our pupils we currently offer additional support in small, well-resourced specialist classrooms. We have two "Oasis" Rooms which offer nurture activities and support and a "Forest" Room which caters for up to 12 pupils with very low levels of attainment and who have an EHCP plan. Children that attend these groups are fully integrated into the life of the school however, time is spent in a small group if it benefits their learning. All our interventions are discussed and agreed in consultation with parents and carers.

### Complaints Procedure

Any concerns should, in the first instance, be discussed with the class teacher and then Headteacher. Where the matter is not resolved satisfactorily the formal complaints procedure must be followed. Details are available from the school office.

### Admission Policy

Admission is in line with LA policy. We do not have a selection procedure.

## After School Activities

Tuesday evening is known as our Enrichment Night. Every Tuesday 3pm to 4pm children can choose from over 20 fun activities to take part in. This runs from October half term until May half term. Activities can be found on our school website. The choices hopefully enhance our school curriculum and children will find something that they enjoy. It is not compulsory but all children are encouraged to come along and take part.

## Harry our Nurture Dog

The children here own a nurture dog called Harry. Harry is a cockapoo so he has wool rather than fur which helps pupils with allergies. He is in school four days a week and spends time listening to children read, working with them in their class or going out for walks. He plays a full part in our school life. He is kept on a lead and follows a full timetable. He is a much loved part of our school family.



## Lost Property

During the course of a year a great deal of property is left at school and unclaimed by pupils. We strongly recommend that all clothing is named so that if found, it can be returned quickly. If your child does lose any property, please check the lost property storage or ask a member of the office staff for assistance. Please put names in all your child's clothing so lost items can be returned.

## Security

We have made the building as secure as possible for every child's safety. This includes security cameras, coded locks and locked doors and gates. We realise that this may be inconvenient for parents but this is necessary to ensure the safety of all children throughout the day.

## Pupil Premium

The school receives additional funding known as Pupil Premium for any children who were historically entitled to free school meals or have parents serving in the armed forces. Pupil premium is used to support our pupils to make excellent progress, by providing additional resources and support. The money is also used to provide additional opportunities and experiences across school. Your child may be entitled to this grant if you are eligible for one of the following:-

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- National Asylum Seekers Support
- The guaranteed element of State Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - (income dependent). Children can also get free school meals.
- Looked after children
- Children of armed forces personnel



## Snacks

We provide a mid-morning snack for children. Children in Year 3 and Year 4 have a biscuit during their reading session and Year 5 and Year 6 children can have a slice of toast during their playtime.

We also sell a selection of fruit items at 20p each during other playtimes.

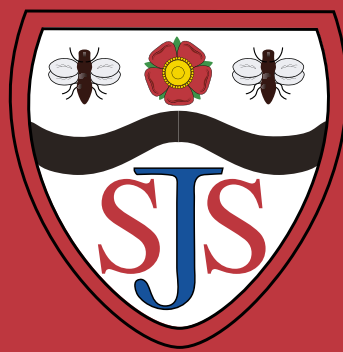
## On-line payments

Parents are encouraged to pay for dinners and trips via our on-line payment system. There will be information from the school office at the start of term to explain this in more detail.

## Parents' Evenings and Reports

Parents' evenings are held during the autumn and spring terms. These provide an opportunity for parents to discuss their child's progress and attainment and to share individual targets for improvement. An end-of-year report is sent to parents in the summer term and this contains information about assessment and attendance data for each child.

Your child will also receive a written Interim Report in January and April. This is so you can keep up to date on their progress and effort.



**Shadsworth Junior School**  
Arran Avenue, Blackburn, BB1 2ET  
**01254 698016**  
**[shadsworthjuniorschool.org.uk](http://shadsworthjuniorschool.org.uk)**