

DFE Form: Provision of Home Learning

Remote education provision at Shadworth Junior School: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.
- There will be daily reading, writing (including grammar and spelling), maths and topic lessons. These will be provided weekly on a planning and instructions sheet and uses an online site called Learning by Questions. Teachers can see when children are online learning and can check on how well they are doing.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	4.5 hours each day
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Accessing remote education

How will my child access any online remote education you are providing?

Each teacher will email families every Friday afternoon. There is an explanation sheet and a plan for each day. A timetable is also included but there can be some flexibility if you are fitting it in with other children and work commitments.

The class page on the website is updated each week where the plan and information can be found. Pupils need to log onto Learning by Questions each day. A code will be needed – this is sent via text to you every morning.

Pupils also need to log into their Purple Mash account in order to access additional work. If pupils forget their login details these can easily be given by the class teacher.

Some activities are delivered by zoom every week, codes will be sent via text on the morning of the session.

If my child does not have digital or online access at home, how will you support them to access remote education?

We have tried very hard to ensure that all pupils have suitable technology and internet access for remote learning.

Please contact school immediately if there is a problem and we will try our best to sort it as quickly as possible. We can provide an iPad, Google Chrome Laptop.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Online work will be produced by class teachers. This is matched to what pupils would be learning in school.
- Recorded teaching – On the school website if required
- A selection of Live sessions via zoom
- Commercially available websites supporting the teaching of specific subjects including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We understand how difficult remote learning can be for many parents/carers for a whole number of reasons especially for those of you with younger children who are less independent. We appreciate the support that you give with remote learning.
- We would like children to take part each day in home learning. If teaching is missed on one day, children may find it difficult to understand the teaching on the following day. This will affect their confidence and motivation.
- Please encourage your child to work at the suggested hours wherever possible and to take the breaks suggested. This will support their mental wellbeing.
- Some sessions will not require a computer screen so children can give their eyes a break and do something more practical in nature.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers can see the children who are submitting work through Purple Mash and Learning by Questions and therefore, they can identify those children who aren't submitting work or need additional support.
- Teachers and Teaching Assistants, will phone home to speak to parents and children if work isn't being completed. They want to support families and try to solve any difficulties. Paper packs of work can be supplied if this is easier for families.
- Teachers will inform Mr Mooney (Pupil Well Being Co-ordinator) or Mrs Hetherington (Headteacher) if concerns continue.
- Miss Norris and Mrs Bolton will visit families by doing a garden visit to discuss any concerns and offer support and help where needed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Learning by Questions is all online and feedback and help is given to the children on the site. This is set up and monitored by the class teacher daily.

At the end of each lesson using Purple Mash, your child should submit completed work to the class teacher via Purple Mash. All children have been taught in school how to do this but if there are any problems please contact your child's class teacher by phone or email.

Your class teacher will mark the work and send back with feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Identified children, specifically those with an EHCP and/or those deemed to be vulnerable, linked to the Government's guidance, will be offered a place at school unless they or their families have Co-vid symptoms and are needing to self-isolate.
- We provide differentiated activities which are accessible for your child, where appropriate. Offer practical advice and support, where available, to overcome any difficulties your child may be experiencing.
- Mrs Parkinson (SENDCo) has a group of identified children with SEN and supports the class teacher to prepare weekly lessons for this group that are appropriate and accessible from home.
- Mrs Parkinson (SSA) makes daily phone calls to those pupils with an EHCP who are working from home.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

A timetable is prepared for each child using Learning by Questions – it is the same work as for those remote learning long term and those children still in school.

School will ensure that the pupil has appropriate technology, internet access and also an equipment pack.