



# SHADSWORTH JUNIOR SCHOOL

## Weekly Newsletter

FRIDAY 11<sup>TH</sup> JULY 2025

### A Message from Mrs Hetherington

#### Last Week of Term

#### Tuesday 15<sup>th</sup> July

Year 6 Leavers' Assembly at 2pm



#### Wednesday 16<sup>th</sup> July

Year 6 Trip to Gulliver's Theme Park

#### Thursday 17<sup>th</sup> July

Year 6 Leavers' Disco, 4pm - 6pm



#### Friday 18<sup>th</sup> July

Non-uniform day  
School closes at 1.45pm



#### 🏆 Gold Again! Celebrating Our School Games Mark Success 🏆

We are thrilled to announce that for the second year running, our school has been awarded the Gold School Games Mark! This prestigious recognition celebrates our ongoing commitment to promoting physical activity, competitive sport, and overall well-being for all our children.

Achieving the Gold Award is a testament to the dedication of our staff, the enthusiasm of our children, and the strong support from our school community. Whether it's through PE lessons, after-school clubs, inter-school competitions, or inclusive sports events, we strive to ensure every child has the opportunity to enjoy and excel in physical activity.

Thank you to everyone who has played a part in helping us reach this fantastic milestone once again — let's keep the momentum going for another successful year of sport and healthy living!



# ATTENDANCE MATTERS



**“Attendance is not optional”**

**There is an expectation that children are in school every day**

**Overall School Attendance Target**

**95%**

**Actual Whole School Attendance 7/7/25 - 11/7/25**

**92%**

## ATTENDANCE

3W	3VW	4G	4B	5W	5J	6H	6C
99%	96%	95%	94%	93%	96%	84%	84%

## LATE ARRIVALS

3W	3VW	4G	4B	5W	5J	6H	6C
8	3	9	6	3	5	13	0

## STARS OF THE WEEK

**3W - Zachary B**

**5J - Ruby M**

**3RW - Amy P**

**5W - Aaron R-P**

**4G - Jessica B**

**6C - Brandon S**

**4B - Maci C**

**6H - Gracie-Mae D**



# Learning

## Year 3 News

It has been a hot and busy week in Year 3!

First of all, we would like to thank you for cheering on your children during our Sports Day – the children were amazing, and their enthusiasm and sportsmanship really shone through!

In English, we have been working on writing reports as part of our non-fiction unit. The children have been learning how to make their reports engaging by using target sentences and organising their ideas into paragraphs with clear subheadings.

In Science, we have continued exploring our topic on humans and animals. This week, we looked at different types of skeletons and carried out investigations to understand how our muscles work. In PSHEE, we have been developing our teamwork skills by working together to achieve shared goals – a great opportunity to reflect on collaboration and communication.

As we approach the end of the academic year, we want to take a moment to thank you for all of your support. It's been a fantastic year, and we're so proud of all the children's hard work and growth.

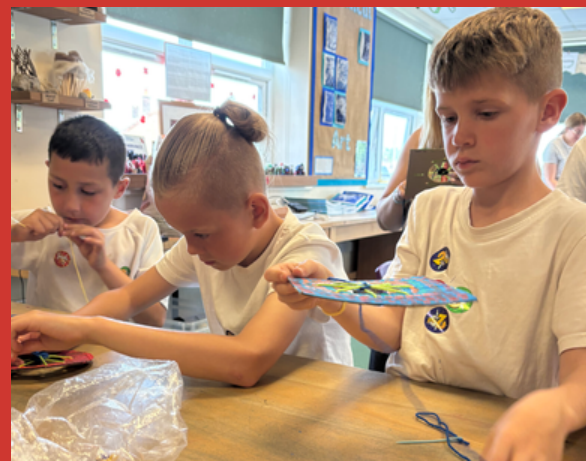


## Year 4 News

What a fantastic week we've had in Year 4! ☀️ Sports Day was a huge success—with the sun shining and plenty of smiles all around. The children especially loved the space hopper race, and of course, our traditional water relay was a big hit too! It was wonderful to see so many parents cheering from the sidelines and celebrating the children's efforts with stickers and encouragement.

Back in the classroom, we've been busy finishing off some exciting work. In Art, we've continued our weaving projects, linking them to our history focus on the cotton mills. The children have been exploring timelines and thinking about how life and work in the mills have changed over time.

In English, we've been learning how to use persuasive language to grab attention and get our ideas across. The children have been writing adverts and posters, coming up with catchy slogans and fun descriptions—all in preparation to invent and promote their own brand-new chocolate bar. The creativity (and chocolatey imagination!) has been fantastic to see.



# Learning

## Year 5 News

This week, Year 5 have been busy with exciting learning across the curriculum.

In English, the children wrote brilliant diary entries in role as Emily from The Time-Slip Scarab. They took part in hot-seating to explore her character and did a fantastic job retelling the story through her eyes.

In maths, pupils completed a mini test that brought together lots of their learning from this year—we were really proud of how confidently they approached the challenge.

Sports Day was a highlight for both classes. The effort and teamwork shown were amazing, and the children really appreciated having so many adults there to support and cheer them on.

In history, we explored the process of mummification. The children completed a research project on a chosen Ancient Egyptian theme. They created wonderful posters and presented their findings clearly and confidently to the rest of the class.

Well done, Year 5, for another fantastic and hard-working week!



## Year 6 News

Year 6 have been showing real maturity and enthusiasm as they practise for their leavers' assembly – we're so proud of their positive attitude and teamwork.

They also showed fantastic sportsmanship on Sports Day, cheering each other on and giving their best, even when the rain came down!

Next week is the Year 6 performance to pupils (Monday) and parents (Tuesday).

Please make sure they are coming to school in their full uniform, including shoes!

If they haven't got black shoes on they will have to borrow school pumps for the performance.





# News from The Hive

## A Magical Moment in The Hive Garden: Butterfly Release Day!

This week was a truly special week in The Hive, as we celebrated the successful release of five beautiful, strong, and healthy butterflies! 🦋

Over the past few weeks, our class have been carefully observing the fascinating life cycle of the butterfly — from tiny caterpillars to chrysalides, and finally, to stunning adult butterflies. This hands-on learning experience sparked curiosity, wonder, and meaningful conversations about nature, transformation, and care for living things.

This week, under the clear blue sky, we gathered in our school garden for the big moment. With gentle hands and big smiles, the children opened the butterfly habitat and watched in awe as each butterfly spread its wings and took its first flight into the world. They soared gracefully into the air, some pausing on nearby flowers before flying high and free.

It was a beautiful reminder of the magic of nature and the importance of nurturing life. We're so proud of our young scientists and caretakers for their enthusiasm, patience, and gentle care throughout this journey.

This unforgettable experience will stay with our children— and maybe even inspire a few future entomologists!





 GET READY FOR A SUMMER OF FUN,  
ADVENTURE, AND MEMORIES!

Request your  and explore exciting activities together as a family – indoors, outdoors, rain or shine! Complete your passport, collect stickers, and see how many new things you can try before the summer's out. Let's get **ACTIVE** and make it a holiday to remember!

Request your Active Seasons Passport by contacting our Hub Advisors:



**01254 682037**



**WELLBEING@BLACKBURN.GOV.UK**

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**RUMMAGE RESCUERS  
THOMAS STREET  
BB2 1NR**

**SATURDAY 9<sup>TH</sup>  
AUGUST  
10AM-2PM**



**PICK UP WHAT YOU NEED,  
DROP OFF WHAT YOU CAN**

# START YOUR CAREER AS A TEACHING ASSISTANT STEP INTO SCHOOLS STARTING 8TH SEPTEMBER 2025

INDUCTION WEDNESDAY 20<sup>TH</sup> AUGUST 10AM



## 14 WEEK PROGRAMME

14 Weeks Training - 10 day placement  
Will include funded DBS  
Study on campus at Blackburn College

## QUALIFICATIONS

Youth Mental Health First Aid  
NCFE CACHE Level 1 Award in Preparing to Work in Schools  
Ascentis Level 1 Safeguarding for Work, Life & Education



## QUALIFICATIONS

NCFE CACHE Level 2 Award in Support Work in Schools  
and Colleges  
- TQUK Level 2 Certificate in Special Educational Needs  
and Disability

## WHAT WILL YOU STUDY

The role of a teaching assistant, child protection  
policies, safeguarding, mental health, SEND &  
behaviour management strategies



## WORK PLACEMENT

Complete a 10 day work placement, days & times to  
be arranged with your placement mentor.



## WHAT NEXT?

Complete a two-week, full-time work placement to  
build on your 14-week training programme. Put your  
knowledge into practice and develop your skills.



Interested?

Contact [skillsforworkhub@blackburn.ac.uk](mailto:skillsforworkhub@blackburn.ac.uk)  
or call 01254 292277

# LET'S GET TALKING

Talking together helps your child develop communication and relationship skills with others and builds their vocabulary



## In the news this week

Scientists in Australia have discovered that human beings lived in high mountain caves nearly 20,000 years ago. They found tools, burnt wood, and other artefacts deep inside the caves of Australia's Blue Mountains, showing that people once cooked and lived there. The discovery is one of the earliest records of people living within this mountain range. The caves were likely a safe and useful place to shelter during cold winters in the mountains.

### Things to talk about at home ...

- > Why do you think people chose to live in mountain caves? Share your response with someone at home. Do you think it's important to learn about the homes of people from the past?
- > Considering where you live, what are the things you need to live a comfortable life in your home? Have these things changed over time?