

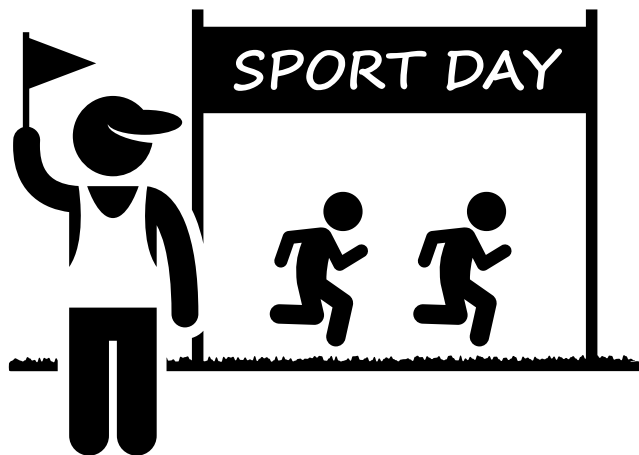


# SHADSWORTH JUNIOR SCHOOL

## Weekly Newsletter

FRIDAY 4<sup>TH</sup> JULY 2025

### A Message from Mrs Hetherington



We're excited to announce that Sports Day will be held during the full week next week!

These are always fun and active days full of team spirit, friendly competition, and lots of cheering. All parents and carers are warmly invited to come along and support the children as they take part in a variety of races and sporting activities.

Tuesday 8<sup>th</sup> July - Year 5

Wednesday 9<sup>th</sup> July - Year 6

Thursday 10<sup>th</sup> July - Year 4

Friday 11<sup>th</sup> July - Year 3

Each session will take place between 9.30am and 11.30am.

Please bring along your enthusiasm (and maybe a picnic blanket or folding chair!). We look forward to seeing you there and making it a fantastic week for all the children.

Thank you for your continued support!

## Upcoming Events

Monday 7<sup>th</sup> July  
Year 4 Trip to Martin Mere

Tuesday 15<sup>th</sup> July  
Year 6 Leavers' Assembly at 2pm

# ATTENDANCE MATTERS



“Attendance is not optional”

There is an expectation that children are in school every day

## Overall School Attendance Target

95%

Actual Whole School Attendance 30/6/25 - 4/7/25

94%

## ATTENDANCE

3W	3VW	4G	4B	5W	5J	6H	6C
92%	95%	91%	98%	96%	96%	92%	95%

## LATE ARRIVALS

3W	3VW	4G	4B	5W	5J	6H	6C
3	1	6	9	6	4	7	6

## STARS OF THE WEEK

3W - Harley G

3RW - Lukas F

4G - Evie D

4B - Mollie T

5J - Ricardo D

5W - Hudson B

6C - Arina M



# Learning

## Year 3 News

It's been a warm and busy week!

In Science, we explored how our bones might affect what we do. We carried out an investigation by measuring the lengths of our arms and then testing how far we could throw a bean bag. We recorded the distances and looked for patterns.

In Maths, we've been learning about measuring length using metres, centimetres, and millimetres. We've been putting our measuring skills to good use across a range of practical activities.

In English, we've started drafting our reports. We're learning how to write in paragraphs and use subheadings to organise our ideas clearly.

In PE, we've been getting ready for Sports Day! Everyone has been practising hard and showing great teamwork and enthusiasm.



## Year 4 News

We've had a jam-packed and exciting week in Year 4!

The week began with a real highlight—our Dance Festival! Everyone gave it their all and performed brilliantly. The sunshine made it even more special, and we celebrated with a delicious ice cream afterwards. A great reward for such a fantastic effort!

In History, we've continued learning about life in the cotton mills. The children have explored the different jobs young workers had to do, the tough conditions they faced, and the dangers involved. We've also been busy creating another Google Slides presentation to share what we've discovered.

Maths has been all about time this week—we've been working hard to read timetables and calculate time durations, which has really challenged our thinking and built our confidence.

In PE, we've been developing our rounders skills, focusing on hitting the ball with a bat. It's tricky, but teamwork and determination are helping us improve with every session.

Great work, Year 4—keep it up!



# Learning

## Year 5 News

Another busy week in year 5, here are the highlights:

In English, children have been writing diary entries about a visit to an Egyptian museum. They have produced some lovely pieces using first person writing and lots of description about ancient artefacts: cartouches, cobra headed staffs and Pharaoh masks.

In Maths, children have been practising geometry skills and have been translating shapes across a coordinate grid. They were able to describe the translations and then draw their own shapes.

The highlight of the week was the second Linking Schools Day with St James's Primary School. Children from both schools spent a day having fun with different activities. They built models of iconic bridges from around the world and also produced some stunning abstract portraits in the style of Picasso.



## Year 6 News

What a fantastic week for our Year 6 students! This week, they took part in their high school transition days and represented our school with pride. Staff at the high schools shared glowing feedback about their behaviour, enthusiasm, and willingness to get involved – a true credit to our school community. It is wonderful to see them embracing new environments and challenges with such maturity.

Back at school, our students shone brightly at the Dance Festival. Every single one of them showed an incredible attitude – working as a team, encouraging one another, and performing with confidence and energy. It was a joy to watch them on stage, and they should be extremely proud of what they achieved. Well done, Year 6 – you're finishing your primary journey on such a high note!



# LET'S GET TALKING

Talking together helps your child develop communication and relationship skills with others and builds their vocabulary



## In the news this week

Taxi company, Uber, wants to test cars in London that can drive by themselves, without a person at the wheel. The UK government has changed the rules to let this happen sooner. Many believe the service could bring new jobs, but others are worried about human drivers losing work. The cars have performed well in tests, though checks are still needed to make sure they are safe. Some people have already tried riding in these cars to see how well they work.

### Things to talk about at home ...

- Share your experience of public transport and whether you've used a taxi. Talk to someone at home about their experiences.
- How do you feel about using a driverless taxi? Would you use one? Why?
- Can you make a list of the pros and cons of driverless taxis?