



<u>Year 3 Spanish overview – Language Angels</u>		
Unit 1	Phonetics 1 + I am learning Spanish	By the end of the unit pupils will have the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where Spanish is spoken.
Unit 2	Animals	In this unit pupils will learn 10 familiar animals and be introduced to the 1 st person singular high frequency verb 'I am' in Spanish. By the end of the unit pupils will be able to recognise, recall, remember and spell up to ten animals with their indefinite article. This is one of the first sentence building units where pupils will have the knowledge and skills to be able create short phrases with the verb 'I am' plus the animal nouns and determiners.
Unit 3	Instruments	In this unit pupils will learn 10 common instruments and will be introduced to the 1 st person singular high frequency verb 'I play' in Spanish. By the end of the unit pupils will be able to recognise, recall, and spell up to 10 instruments with their definite articles/determiners. This is one of the first sentence building units where pupils will have the knowledge and skills to create short phrases with the verb 'I play' plus the instrument nouns and articles/determiners.
Unit 4	Fruits	In this unit pupils will learn 10 fruits and be introduced to the simple opinions 'I like' and 'I do not like'. By the end of the unit pupils will have the knowledge and skills to be able to say which fruits they like and do not like in Spanish.
Unit 5	I know how to...	In this unit pupils will learn 10 familiar activities that they know how or do not know how in Spanish. This is one of the first units introducing the negative form, allowing the children to build more interesting and complex sentences including the option of using conjunctions.

Spanish should be taught regularly- 30-40 min sessions weekly.

Units can be spread across the year however class teachers see fit.