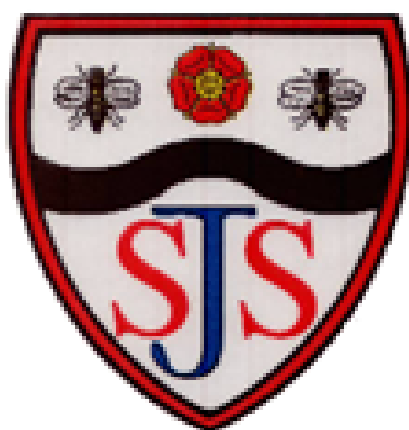


Shadsworth Junior School

Behaviour Principles



Approved by:	Jackie Gallagher	Date:
---------------------	------------------	--------------

Last reviewed on:	Summer 2019
--------------------------	-------------

Next review due by:	Summer 2020
----------------------------	-------------

Behaviour Principles

(The full, detailed behaviour policy is available on staff shared)

• Remember that actions and consequences when dealing with behaviour may be differentiated depending on the individual needs and background of the pupil.
• Children learn by example. Teachers and parents have a responsibility in setting a good example as well as ensuring that the rules are followed.
• We have a responsibility to help children understand that they have choices about how to behave and help them develop the strategies to make appropriate choices.
• We have five class rules that are used throughout the school which are clearly displayed and are re-enforced regularly each day.
• Each class will decide upon their own set of 5 class rules at the start of the school year.
• Pupils to receive verbal praise and recognition on a regular basis.
• Raffle tickets are collected daily in class. A daily prize can be awarded in class using a “lucky dip” system or Star of the Day, (eg. Medal/cushion, Top Banana Award.) Class teacher will decide what is appropriate.
• The structure in the Behaviour policy must be referred to and followed for dealing with behavioural incidents.
• HIGH LEVEL INCIDENTS TO BYPASS THIS STRUCTURE AND TO BE DEALT WITH PROMPTLY BY THE BEHAVIOUR TEAM.
• Behavioural incidents MUST be typed up in the appropriate records promptly.
• Racist/Bullying incidents to be reported to a member of SLT which will then be recorded separately.
• Children not to be sent to stand out of the classroom.
• Children’s names not to be put on the board.
• Report Cards to be issued only by the Behaviour Team.
• Recurring behavioural incidents to be referred to Behaviour Team.
• The behaviour tracking sheets from class teachers and Behaviour Team will be collated to provide the SLT with an overview of pupil progress. This will enable targeted support for vulnerable pupils.
• Behaviour Team will meet and discuss strategies and plans to be put in place.
• Refer to Behaviour policy for separate lunchtime Rewards and Sanctions.
• Serious behaviour incidents at lunchtime will be brought to the attention of a member of SLT/Behaviour team and will be logged on the pupil’s behaviour record.
• Three serious incidents will result in the pupil having a letter home informing them that if there is a further misdemeanour they may have to go home for lunch for a period of time.
• A period of home dinners will then be organised