



SHADSWORTH JUNIOR SCHOOL

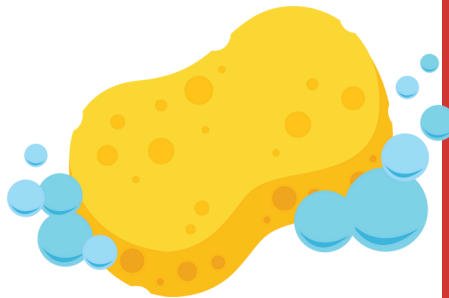
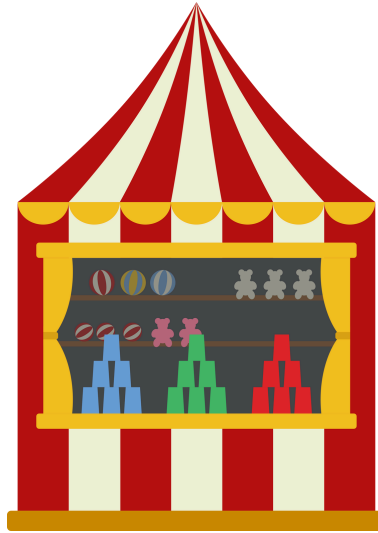
Weekly Newsletter

FRIDAY 6TH JUNE 2025

A Message from Mrs Hetherington

Year 6 Fundraising Event

Throughout the day on Friday 13th June, the Year 6 children will be running a summer fundraising event for the other year groups to take part in. Every class will get 30 minutes to have a go on the various stalls and activities. Staff have volunteered to be in the stocks and children will have the opportunity to 'soak a teacher', we will have face painting, cake stalls, sweet stalls, Whack a Mole and Pirate Cove to name a few games.



We have kept prices low with most stalls priced between 20p - 50p and children can bring money into school on Friday 13th June to have a turn on the games during the day

Upcoming Events

Wednesday 11th June
4B River Trip

Thursday 12th June
4G River Trip

Friday 13th June
Year 6 Fundraising event

Friday 27th June
DANCE FESTIVAL
More details to follow!

ATTENDANCE MATTERS



“Attendance is not optional”

There is an expectation that children are in school every day

Overall School Attendance Target

95%

Actual Whole School Attendance 2/6/25 - 6/6/25

89%

ATTENDANCE

3W	3VW	4G	4B	5W	5J	6H	6C
90%	87%	91%	87%	86%	95%	89%	89%

LATE ARRIVALS

3W	3VW	4G	4B	5W	5J	6H	6C
4	1	8	6	6	2	10	6

STARS OF THE WEEK

3W - Fawaz S-H

5J - Sydney B

3RW - The whole class!

5W - Gracie-Lou D

4G - Isaac S

6C - Poppeh H

4B - Muhammad S

6H - Lawi I

Forest Room - Mayson H

The Hive - Kailan B



Learning

Year 3 News

What a brilliant first week back after half term! Year Three had an exciting start with a fantastic trip to the Lake District, linking perfectly to our geography topic. As we travelled along the M65 and M6, we enjoyed observing the changing landscapes and comparing the features of Lancashire and Cumbria. Highlights of the trip included riding a steam train, watching playful otters and spotting fascinating axolotls at the aquarium. We also had great fun playing in the park, taking in the views of Lake Windermere, and spotting kayakers and paddle boarders on the water.

Back in the classroom, we were introduced to our new story, the Greek myth of Perseus and Medusa. We've been exploring new vocabulary and sharing our thoughts on the dramatic tale. In Maths, we've focused on place value and sharpened our mental addition and subtraction strategies.

A fantastic start to the half term, full of learning and adventure!



Year 4 News

This week, Year 4 have returned refreshed and ready to learn after the half-term break.

In English, we've started our new topic based on Charlie and the Chocolate Factory. The children have enjoyed using drama techniques such as freeze-framing to explore the moment Charlie finds the Golden Ticket. We've also begun listening to the story and started watching the film adaptation to compare the two versions.

In Maths, we've been busy revising key concepts in preparation for our upcoming maths test. We've been reminding ourselves of shape names, rounding numbers, and practising column addition and subtraction.

Our dance sessions are going well — we've now completed the first verse and chorus of our routine and are working hard to remember all the moves.

In History, we've launched our new topic on the cotton mills. This week, we've been learning about the Industrial Revolution and why it was such a historically significant period in British history.

It's been a busy and exciting week back — well done, Year 4!



Learning

Year 5 News

Another busy week in year 5, here are the highlights:

In English, children have been planning a non chronological report about the Lake District. They have identified persuasive features in different texts and produced some good examples. Using alliteration one pupil used stunning scenery and marvelous mountains. Another pupil used a rhetorical question, What are you waiting for? Come to the Lake District.

In Maths, children have been practising their problem solving skills using doubling and halving techniques. Here is an example of a challenge that children had to solve - calculate 1500×2.5 . Ask your child to explain how to work this out using doubling and halving. No calculators allowed!

In PE, children have been developing their class dance by choreographing different dance moves. I don't know who is the most excited, Mr Warren or the pupils. He loves a good dance!



Year 6 News

We've had a great week in Year 6 this week! In English, the children have been creating new ending for the story 'The Hook'. They've been focusing on building suspense and adding descriptions that 'show don't tell' how a character is feeling. There's some very scary endings!

In maths the children have been exploring a range of different challenges that encompass different aspects of their primary school maths learning. We're working on the children's resilience for when they may come across different styles of problems in high school- they're doing brilliantly!

Now SATs are over, we're really focusing on our dance ready for the dance festival! Each class are giving 100% with their moves! The dance is part of the PE curriculum so it is expected for ALL children to take part. If any of the children are refusing they are being asked to stay in class and complete other curriculum work.



LET'S GET TALKING

Talking together helps your child develop communication and relationship skills with others and builds their vocabulary



The UK has a new astronaut currently training with NASA for six months. Dr Rosemary Coogan, who has a degree in astronomy, is expected to take part in a space mission within the next five years. It is possible that Dr Coogan could become the first British person to walk on the Moon, and there has also been discussions about future missions to Mars!

Things to talk about at home ...

- > Share your thoughts on the news that Dr Coogan could be the first Briton to walk on the Moon. Is it something you think you would like to do? Why?
- > Share with someone at home a time when you were the first to do something. Talk about how you felt before and after. Has someone at home ever been the first to do something?